

Southwestern Jefferson County Schools

Strategic Plan for 2023 - 2026



Mission

The mission of the Southwestern Schools is to be continuously committed to providing a safe and inclusive environment which equips and empowers all students to reach their full social, emotional, and academic potential.

Vision

Equipping and empowering all students to reach their full potential.

Values	Core Beliefs
Inclusiveness	A safe environment is essential for learning. Inclusive environments lead to success for all stakeholders.
Excellence	School-wide exposure to 21st century skills and career exploration are essential to learning. Social, emotional, and academic potentials must be supported for excellence to occur.
Leadership	A common goal creates efficiency and effectiveness. Empowerment of all stakeholders is essential for success.
Relationships	Positive relationships are essential for student success. Community partnerships provide opportunities that are mutually-beneficial.

SWJCS Strategic Plan for 2023 - 2026

Goal 1

Ensure that at least 95% of students read proficiently by the end of grade three as measured by the IREAD-3 assessment.

Initiatives	Progress Measures	Leaders
<p>1.1 Implement materials and instructional approaches aligned to the science of reading.</p> <p>1.2 Hire literacy instructional and data coach to primarily support personalized learning in K-3 classrooms.</p>	<p>1.1 and 1.2 Percentage of students demonstrating proficiency on formative assessments</p> <p>Percentage of students in grade two demonstrating on-track or higher achievement on IREAD-3</p> <p>Percentage of students demonstrating proficiency on IREAD-3</p>	<p>Elementary Principal(s)</p> <p>Literacy Instructional and Data Coach</p>
<p>1.3 Increase the quality of district-operated preschool programs.</p> <p>1.4 Expand preschool offerings by adding two classrooms at Southwestern Elementary.</p>	<p>1.3 Achieve Level 3 (or higher) Paths to QUALITY rating for all district-operated preschool programs</p> <p>1.4 Percentage of students ready for kindergarten as measured by kindergarten readiness assessment</p>	<p>Preschool Director</p>

Goal 2

Engage a minimum of 95% of district students in high-quality, research-based STEM curriculum.

Initiatives	Progress Measures	Leaders
<p>2.1 Identify, train, and equip eight elementary staff in PLTW Launch.</p> <p>2.2 Designate at least one module for each trained teacher to implement for all students in their grade level.</p>	<p>2.1 At least eight elementary teachers are trained and equipped with the necessary materials and supplies for PLTW Launch.</p> <p>2.2 One teacher is designated to provide PLTW instruction in at least one module to all grade levels.</p>	<p>Elementary Principal Elementary Asst. Principal PLTW Launch Teachers</p>
<p>2.3 Continue STEM opportunities in middle school.</p> <p>2.4 Create and equip a digital fabrication lab at the middle school.</p>	<p>2.3 All middle school students have the opportunity to take a PLTW Gateway course and/or utilize the fabrication lab during the year.</p> <p>2.4 A digital fabrication lab is equipped and used throughout the school year to engage in hands-on, collaborative problem solving focused on real-world challenges.</p>	<p>Middle School Principal Fabrication Lab Coordinator School Counselor</p>

Goal 3

The percentage of students performing in the proficient category on ILEARN will increase by at least 5% from the previous year for all tested grade levels and content areas.

Initiatives	Progress Measures	Leaders
<p>3.1 Administration and staff will meet regularly to discuss formative and summative data and implement leading practices to improve instructional effectiveness.</p> <p>3.2 All staff will be provided with the opportunity to participate in professional development to enhance knowledge and skills.</p> <p>3.3 Materials and resources will be provided to teaching staff to accelerate and enhance learning opportunities.</p> <p>3.4 Staff will increase communication with students about the importance of assessments.</p>	<p>3.1 District admin will meet regularly to discuss assessment data results as well as building admin holding meetings with staff.</p> <p>3.2 Staff will be guided in curriculum mapping and prioritizing standards, aligning curriculum, and sharing resources.</p> <p>3.3 Content specialist(s) and administrators will provide resources intended to accelerate learning and improve instructional effectiveness.</p> <p>3.4 Staff will utilize assemblies, displays, and discussions to increase student motivation.</p>	<p>District and Building Administrators</p>

Goal 4

Graduate students who are prepared for enrollment in college, employment in the workforce, or enlistment in the armed services.

Initiatives	Progress Measures	Leaders
<p>4.1 Provide students with opportunities to enroll in advanced coursework (AP or dual-credit courses).</p> <p>4.2 Offer work-based, vocational, and academic programs that provide students high-quality college and career credentials.</p> <p>4.3 Provide students with rigorous and relevant graduation pathways.</p>	<p>4.1 Offer AP courses.</p> <p>Offer dual-credit courses at Southwestern HS, Ivy Tech, and Southeastern Career Center.</p> <p>4.2 Southwestern staff will meet regularly to review student enrollment and success rates in WBL, vocational, and academic programs.</p> <p>4.3 Southwestern Staff will review graduation pathway programs and data yearly to determine academic and workplace relevance and compare the percentage of students completing graduation pathways to the state average.</p>	<p>Administration Guidance Counselors Teachers</p>

Goal 5

The percentage of students demonstrating chronic absenteeism will decline from 10% to no more than 7% as reported by IDOE.

Initiatives	Progress Measures	Leaders
<p>5.1 Continue participating in Jefferson County AEP (Attend and Engage Program).</p> <p>5.2 Continue implementing student attendance incentives.</p> <p>5.3 MS/HS will implement an attendance team to reduce chronic absenteeism.</p>	<p>5.1 Use Harmony (SMS) and AEP data to track progress.</p> <p>5.2 Use Harmony (SMS) data to track progress.</p> <p>5.3 Team has implemented multi-step procedures for tracking, documenting, and reporting absences to appropriate school and county personnel.</p>	<p>Principals Attendance Clerk Student Resource Officer Dean of Students</p>